



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс: 9

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: МАКАРОВ

Имя: МАКСИМ

Отчество: ДМИТРИЕВИЧ

Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

Регион: РЯЗАНСКАЯ ОБЛАСТЬ

ВСЕГО СТРАНИЦ

4

ПОДПИСЬ УЧАСТНИКА





task 1: 1. b; 2. d; 3. C; 4. a; 5. C

task 2: 1. d; 2. C; 3. C; 4. a

task 3: 1. a 2. d 3. b 4. b 5. C

task 4: A: So what are your thoughts on the weather today?

B: Stop asking these silly questions, I can't focus!

A: Sorry, I'm just so tired of this class already.

B: So why don't you stop fooling around and try to learn something new?

A: Science is too hard for me to ~~underst~~ understand.

B: Science is pretty easy if you ~~are~~ actually try to understand it.



A: Saying that only because the teacher likes you more?

B: Shut up, I've had enough of you already.

Task 5: 1). kindness 2). weakness
3). wisdom 4). amusement 5). foundation
6). boredom

Task 6: a). a comfortable plastic square table.

b). a pink Japanese porcelain cup.

c). a new grey Chinese suitcase.

d). an interesting old Spanish film.

e). a modern long picturesque street.

f). an ancient Italian marble sculpture



g) a new orange T-shirt

h) a medium-size red wool pullover.

Task 7: a) shower b) to transform

Task 8: BREAKFASTS ARE NOW BEING SERVED.

You might see this advertisement somewhere on the streets near a ~~res~~ restaurant that probably never served breakfasts before and ~~just~~ started to serve them just now. The advertisement might refer to the visitors of the restaurant who might want to have a breakfast at the said restaurant. People might take this advertisement into consideration if they want to try



~~Some~~ new something new for their break
breakfast or if they are simply too
lazy to cook themselves and are willing
to spend some money to try the food
in the restaurant.

